

COVER / SIGNATURE SHEET
for Undergraduate Program Proposals

TYPE OF PROPOSAL (check one): New Academic Major* New Academic Minor
 Revision of Existing Major** Revision of Existing Minor

*Append SUNY Form 2A *New Undergraduate Degree Program Proposal*
**Append SUNY Form 3A *Program Revision Proposal: Changes to an Existing Program*

Both forms can be found at <http://system.suny.edu/academic-affairs/acaproplan/app/forms/>.

PROGRAM TITLE: Law and Politics Minor

PROPOSING DEPARTMENT/PROGRAM: Political Science and International Relations

PROPOSING SCHOOL/COLLEGE (if interdisciplinary, check all that apply):

- | | | |
|------------------------------------|---|--|
| <input type="checkbox"/> Business | <input type="checkbox"/> Fine & Performing Arts | <input type="checkbox"/> Science & Engineering |
| <input type="checkbox"/> Education | <input checked="" type="checkbox"/> Liberal Arts & Sciences | |

RECOMMENDATIONS TO APPROVE:

*By signing below, you confirm that **consultation with the Library Collections Developer** has taken place and that there are **sufficient faculty, financial, facility and equipment resources** to support and sustain the proposed new or revised program.*

Department Chair(s)/Program Director(s): Jonathan Schwartz Date 2/4/2024

_____ Date _____

Chair(s), School/College Governing Body(ies): [Signature] Date 2/20/24
(if applicable) _____ Date _____

Academic Dean(s): [Signature] Date 3/10/25

_____ Date _____

Chair, Curriculum Committee: Damian Kelty-Stephen Date 3/25/2025

FACULTY SENATE APPROVAL:

Presiding Officer of the Faculty: _____ Date _____

PROVOST/VICE PRESIDENT FOR ACADEMIC AFFAIRS' APPROVAL:

Vice President: _____ Date _____

REVISING AN EXISTING MINOR

For Provost's Office Use
Effective Term: FALL _____

PROPOSER'S NAME (print): Daniel Lipson

Signature: 

SCHOOL/COLLEGE: Business Fine & Performing Arts Science & Engineering
 Education Liberal Arts & Sciences Interdisciplinary

DEPARTMENT/PROGRAM: Political Science and International Relations

- **PLAN OF STUDY:** Please **attach the minor plan** that appears in the current *Undergraduate Catalog* (see <http://www.newpaltz.edu/ugc/programs.html>).
- **Please list** the current program's **STUDENT LEARNING OUTCOMES**.

PLEASE ADDRESS THE FOLLOWING ITEMS. Enter your responses below or attach a narrative.

- **DESCRIBE AND EXPLAIN** the proposed revisions. **INCLUDE** any new or revised **Student Learning Outcomes**.
See attached narrative
- **How does the revised minor relate to the overall curricular goals and learning outcomes of the proposing department(s)/ program(s)?**
See attached narrative
- **RESOURCES:** Provide assurance that sufficient resources (faculty, budgetary, facility) exist and will continue to support the revised minor.
See attached narrative
- **REVISED PLAN OF STUDY:** Please **attach the proposed revised minor plan**. (Alternatively, you may attach a table showing the existing and revised plans of study in side-by-side format.)
See attached narrative
- If the revised minor includes any **new or revised courses**, please append them to this proposal, or submit them for review separately. All course additions or changes must be approved before the proposed program revision can be considered.
See attached narrative
- **Describe plans for evaluating the success of the revised minor.** (SEIs alone do not constitute an assessment plan.)
See attached narrative
- **CATALOG DESCRIPTION:** If you wish to include in the *Undergraduate Catalog* (see link above) a narrative description to accompany the plan of study, please provide one.
See attached narrative

Course Recording:
Records & Registration – Banner (signature): _____ Date entered: _____
Records & Registration – Degree Works (signature): _____ Date entered: _____

Political Science and International Relations



Degree Requirements

Law and Politics Minor Worksheet

REQUIREMENTS

- ♦ 18 CREDITS
- ♦ UP TO 1/3 OF THE CREDITS USED FOR ANY OTHER MAJOR OR MINOR MAY BE USED TO MEET THE REQUIREMENTS OF THIS MAJOR.
- ♦ STUDENTS MUST EARN A C- OR BETTER IN A CLASS FOR CREDIT IN THE MAJOR
- ♦ A MAXIMUM OF THREE CREDITS OF BUSINESS LAW (BUS 271 OR 272) MAY BE CREDITED TOWARD THE MINOR
- ♦ AMERICAN GOVERNMENT AND POLITICS (POL 216) IS A PREREQUISITE FOR THE AMERICAN JUDICIARY AND CONSTITUTIONAL LAW
- ♦ STUDENTS MAY TAKE BOTH CONSTITUTIONAL LAW CLASSES AND COUNT ONE AS AN ELECTIVE

Required Courses	Semester	Grade
Introduction to Law (POL 350)	_____	_____
The American Judiciary (POL 317)	_____	_____
One of the following:		
Constitutional Law: National Government (POL 351)	_____	_____
Constitutional Law: Civil Liberties (POL 352)	_____	_____
Elective Credits		
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

Law and Politics Electives

- | | |
|--|--|
| Blacks and American Law (BLK 435) | Criminal Law (POL 355) |
| Legal Environment of Business (BUS 271) | Sex Discrimination and the Law (POL 356) |
| Business Law for Accountants (BUS 272) | International Law (POL 357) |
| Mass Media Law (JRN 452) | Juvenile Delinquency (SOC 305) |
| Ethics (PHI 305) | Criminological Theory (SOC 332) |
| Business Ethics (PHI 305) | Reproductive Law and Policy (WOM 320) |
| Philosophy of Law (PHI 375) | |
| Political Obligation
& Punishment (POL 329) | |

PLEASE ADDRESS THE FOLLOWING ITEMS

DESCRIBE AND EXPLAIN the proposed revisions. INCLUDE any new or revised Student Learning Outcomes.

We are proposing the following revisions to the Law and Politics minor:

1. **POL250: Introduction to Law** (4 credits): changed from 3 credits to 4 credits and from 300-level (POL 350) to 200-level (POL 250) (changes approved in Spring 2024 – sample syllabus attached).
2. 4 elective courses (each 300-level) are required, totaling 12 credits. *Previously **POL 317** in addition to 3 elective courses were required.*
3. **POL317: American Judiciary** (3 credits) is no longer required. It is now an optional elective.
4. **POL216: American Government and Politics** (4 credits) is no longer required as a prerequisite for any of the classes. *(previously, the following three classes required **POL216** as a prerequisite: **POL317: American Judiciary, POL351: Constitutional Law: National Powers, POL352: Constitutional Law: Civil Liberties**)*

NEW STUDENT LEARNING OUTCOMES

1. explain the role and history of law in American society;
2. explain the structure and processes of American courts;
3. identify the key questions in a legal case; and
4. apply legal principles to facts in a case.

How does the revised minor relate to the overall curricular goals and learning outcomes of the proposing department(s)/ program(s)?

Students interested in a law-related career, preparing for law school admission, and/or pursuing advanced graduate work in political science that focuses on constitutional law, judicial behavior or judicial administration will find an extensive range of courses within the Political Science and International Relations Department, as well as courses in other, departments that contribute to this minor (Black Studies, Business, Journalism, Philosophy, Sociology, and WGSS).

Basic knowledge of the legal system, processes and principles contributes to the Political Science and International Relations Department's goals of 1) preparing knowledgeable citizens so that they may exercise their rights and responsibilities in a democracy with confidence and 2) educating students who may choose to pursue careers in politics, law, government service, or non-profit organizations.

RESOURCES: Provide assurance that sufficient resources (faculty, budgetary, facility) exist and will continue to support the revised minor.

With Shala Mills joining the Political Science and International Relations Department in Spring 2026, our department will have three professors specializing in law and politics. Shala will be adding new law and politics elective courses and will also teach **POL250: Introduction to Law**.

REVISED PLAN OF STUDY: Please attach the proposed revised minor plan. (Alternatively, you may attach a table showing the existing and revised plans of study in side-by-side format.)

If the revised minor includes any new or revised courses, please append them to this proposal, or submit them for review separately. All course additions or changes must be approved before the proposed program revision can be considered.

Describe plans for evaluating the success of the revised minor. (SEIs alone do not constitute an assessment

plan.)

The minor will be evaluated based upon enrollment numbers, SEIs, and student performance on course assessments tied to the state learning outcomes.

CATALOG DESCRIPTION: If you wish to include in the Undergraduate Catalog (see link above) a narrative description to accompany the plan of study, please provide one.

This minor introduces students to the nature and significance of law and the legal system. Required and elective courses examine (a) the role of law in the U.S., (b) the history, organization, and processes of legal institutions, and (c) the application of legal principles to a variety of contemporary issues.

CURRENT DESCRIPTION ON PSIR WEBSITE:

The Law and Politics Minor is an 18-credit interdisciplinary program providing students with an opportunity to learn about the law and to investigate the possibility of pursuing a career in the law. It consists of three parts: 1) two required courses: **POL350: Introduction to Law** and **POL317: The American Judiciary**; 2) either **POL351: Constitutional Law: National Government** or **POL352: Constitutional Law: Civil Liberties**; and 3) 9 credits of electives selected by advisement from a list of courses accepted for credit in the Law and Politics Minor Program.

No course earning a grade of less than C- will be counted for credit in the Law and Politics Minor. Courses used to meet the requirements of any other major or minor may not be used to meet the requirements of this minor. For more detailed information, please consult the department office.

PSIR WEBSITE DESCRIPTION SHOULD BE REVISED TO:

The Law and Politics Minor is a 19-credit interdisciplinary minor providing students an opportunity to learn about the law and to investigate the possibility of pursuing a career in the law. It consists of three parts: 1) required course of **POL250: Introduction to Law**; and 2) required course of either **POL351: Constitutional Law: National Government** or **POL352: Constitutional Law: Civil Liberties**; and 3) 12 credits of electives selected by advisement from a list of courses accepted for credit in the Law and Politics Minor Program.

LAW AND POLITICS MINOR REQUIREMENTS - REVISED

I. Required courses.....7 credits

POL250: Introduction to Law (4 credits)

One of the following:

POL351: Constitutional Law: National Government (3 credits)

POL352: Constitutional Law: Civil Liberties (3 credits)

II. Electives (12 credits)

A minimum of 12 credits from the following courses:

BLK335: Blacks and American Law (3)

BUS271: Legal Environment of Business (3)*

BUS272: Business Law for Accountants (3)*

DMJ452: Mass Media Law (3)

PHI304: Ethics (3)

PHI305: Business Ethics (3)

PHI375: Philosophy of Law (3)

POL317: American Judiciary (3)

POL329: Political Obligation and Punishment (3)

POL351: Constitutional Law: National government (3)**

POL352: Constitutional Law: Civil Liberties (3)**

POL355: Criminal Law (3)

POL356: Sex Discrimination and the Law (3)

POL357: International Law (3)

SOC305: Juvenile Delinquency (3)

SOC332: Criminological Theory (3)

SOC409: Law and Social Issues (3)

WOM320: Reproductive Law and Policy (3)

*A maximum of three credits of Business Law may be credited towards the minor.

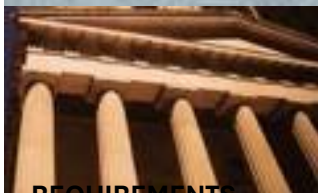
**The Constitutional Law course not taken as a required course may be taken as an elective.

No course earning a grade of less than C- will be counted for credit in the Law and Politics Minor.

***A maximum of 2 courses used to meet the requirements of any other major or minor may be used to meet the requirements of this minor. For more detailed information, please consult the department office.

****Up to 3 internship/fieldwork credits may be used to count toward the required 12 credits of electives.

Political Science and International Relations



Degree Requirements

Law and Politics Minor Worksheet

REQUIREMENTS

- ♦ 19 CREDITS
- ♦ UP TO TWO COURSES USED FOR ANY OTHER MAJOR OR MINOR MAY BE USED TO MEET THE REQUIREMENTS OF THIS MINOR.
- ♦ STUDENTS MUST EARN A C- OR BETTER IN A CLASS FOR CREDIT IN THE MINOR
- ♦ A MAXIMUM OF THREE CREDITS OF BUSINESS LAW (BUS 271 OR 272) MAY BE CREDITED TOWARD THE MINOR
- ♦ STUDENTS MAY TAKE BOTH CONSTITUTIONAL LAW CLASSES AND COUNT ONE AS AN ELECTIVE

Required Courses	Semester	Grade
Introduction to Law (POL 250)	_____	_____
One of the following:		
Constitutional Law: National Government (POL 351)	_____	_____
Constitutional Law: Civil Liberties (POL 352)	_____	_____
Elective Credits (minimum of 12 credits)		
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____

Law and Politics Electives

- | | |
|--|---------------------------------------|
| BLK 335: Blacks and American Law | POL 355: Criminal Law |
| BUS 271: Legal Environment of Businesses | POL 356: Sex Discrimination & the Law |
| BUS 272: Business Law for Accountants | POL 357: International Law |
| DMJ 452: Mass Media Law | SOC 305: Juvenile Delinquency |
| PHI304 Ethics | SOC 332: Criminological Theory |
| PHI305 Business Ethics | WOM 320: Reproductive Law and Policy |
| PHI 375: Philosophy of Law | |
| POL 317: American Judiciary | |
| POL 329: Political Obligation & Punishment | |

Minor in Law & Politics – Current (18 credits)

Required Courses (9 Credits)

POL350	Introduction to Law	3
POL317	The American Judiciary	3
POL351	Constitutional Law: National Government	3
or POL352	Constitutional Law: Civil Liberties	

Electives (9 Credits)

Select three of the following: 9

BLK335	Blacks and the American Law	
BUS271	Legal Environment of Business ¹	
BUS272	Business Law for Accountants ¹	
DMJ452	Mass Media Law	
PHI304	Ethics	
PHI305	Business Ethics	
PHI375	Philosophy of Law	
POL329	Political Obligation and Punishment	
POL351	Constitutional Law: National Government ²	
POL352	Constitutional Law: Civil Liberties ²	
POL355	Criminal Law	
POL356	Sex Discrimination and the Law	
POL357	International Law	
SOC305	Juvenile Delinquency	
SOC332	Criminological Theory	
WOM320	Reproductive Law and Policy	

¹ A maximum of 3 credits of BUS271 or BUS272 may count toward the minor.

² The Constitutional Law course not taken as a required course may be taken as an elective.

Notes:

- Up to 3 credits of upper-division selected-topic courses may, by prior approval of the department chair, count for credit in this minor.
- A maximum of two courses used to meet the minor requirements can be used for a distinct minor/major.
- Students must earn a grade of C- or better in courses used for the Law & Politics minor.

Minor in Law & Politics – Proposed (19 credits)

Required Courses (7 Credits)

POL250	Introduction to Law	4
POL317	The American Judiciary	3
POL351	Constitutional Law: National Government	3
or POL352	Constitutional Law: Civil Liberties	

Electives (12 Credits)

Select **four** of the following: **12**

BLK335	Blacks and the American Law	
BUS271	Legal Environment of Business ¹	
BUS272	Business Law for Accountants ¹	
DMJ452	Mass Media Law	
PHI304	Ethics	
PHI305	Business Ethics	
PHI375	Philosophy of Law	
POL317	The American Judiciary (<i>now elective</i>)	
POL329	Political Obligation and Punishment	
POL351	Constitutional Law: National Government ²	
POL352	Constitutional Law: Civil Liberties ²	
POL355	Criminal Law	
POL356	Sex Discrimination and the Law	
POL357	International Law	
SOC305	Juvenile Delinquency	
SOC332	Criminological Theory	
SOC409	Law and Social Issues	
WOM320	Reproductive Law and Policy	

¹ A maximum of 3 credits of BUS271 or BUS272 may count toward the minor.

² The Constitutional Law course not taken as a required course may be taken as an elective.

Notes:

- Upper-division selected-topic courses may, by prior approval of the department chair, count for credit in this minor.
- A maximum of two courses used to meet the minor requirements can be used for a distinct minor/major.
- Students must earn a grade of C- or better in courses used for the Law & Politics minor.

State University of New York at New Paltz
Department of Political Science and International Relations
Professor Kassop

Fall 2024
POL 250 (4 credits)
MWR 9:30-10:40

INTRODUCTION TO LAW

COURSE OBJECTIVES:

This course provides an overview of the American legal system and of the part that law plays in giving shape to that system. It will introduce you to basic legal terminology and to the case method approach for studying law and for identifying legal principles. We will examine the role of law as both a stabilizing force in society as well as a catalyst for change. The topics to be explored include the functions and sources of law, the various categories of law (federal vs. state, civil vs. criminal, substantive vs. procedural), the structure of the American judicial system, the role of judges, rules of civil procedure, and a few areas of substantive law.

Subjects that will be explored include some of the elements of a basic law school curriculum. However, this course is not intended as a substitute for the first year of law school. But it will attempt to furnish you with a comprehensive and thoughtful understanding of common legal issues, how they are addressed by courts, and the interplay that exists between law and public policy.

LEARNING OBJECTIVES:

Some of the learning objectives for this course, or the knowledge and skills that you will gain from it, are the ability to: 1) explain the role of law in American society; 2) identify legal questions and arguments presented by parties in a case; 3) categorize the four sources of law; 4) explain how American courts are structured; 5) explain a few areas of substantive law (e.g., torts, family law); and 6) brief a legal case.

REQUIRED TEXT:

Currier, Katherine A., Thomas E. Eimermann, and Marisa S. Campbell. *The Study of Law: A Critical Thinking Approach, Fifth Edition* (New York: Aspen Publishing, 2020). ISBN 978-1-4548-9626-5 (hardcover version); and ISBN 978-1-5438-2076-8 (e-book version from VitalSource.com). There is a substantial difference in price between the paper and e-book formats, so it is recommended that you purchase (rent) the e-book. The e-book version also contains flashcards as study aids.

Both versions are available through the New Paltz Campus Bookstore website.

The publisher's website is: <https://aspenpublishing.com/> (use drop-down menu for "textbooks; undergraduate law textbooks).

Is it necessary to get the most recent version of the textbook (Fifth Edition) when older versions are less expensive? How much of a difference is there, really, between versions? Students ask these questions all of the time. The answer is "yes" – you are urged to get the version of the textbook that the instructor uses in class, or else, you will be operating at a disadvantage. Yes, there is new information in the most recent edition, and yes, you will miss out on that information if you use an earlier edition, and no, it is not possible to identify the specific changes and additions in the newer edition. I know it is tempting to purchase an older edition at a lower price, but if you do, you are personally responsible for identifying the differences between versions and for insuring that you read the same information as everyone else in the class.

There will be additional reading assignments, from time to time, to supplement the textbook. These readings will be available through Brightspace, and will be connected to the written assignments for this course.

In addition, all students are REQUIRED to read an informative, daily, national (not local) newspaper (e.g., The New York Times or The Washington Post) in order to keep current with developing legal issues. The New York Times and The

Washington Post are both available on-line at: <http://www.nytimes.com> and <http://www.washingtonpost.com>, but both now limit the number of articles/month you may view: however, BOTH papers can be accessed, daily, free of charge through the newspapers database on the Sojourner Truth Library website (e.g., here is the URL to access The New York Times through Proquest: <http://search.proquest.com.libdatabase.newpaltz.edu/publication/11561/citation/1346C3F80684831D88E/205?accountid=12761>). You will be surprised at how much “law” you will find in a daily dose of the news, and how, after a while, you will be able to understand such issues more thoroughly. Moreover, occasional, informal discussion of current legal matters will add variety to class.

Case briefs:

In Chapter 1 of your book, you will find an explanation of the process for briefing cases. You are expected to “brief” each case we cover in the textbook. We will discuss the briefs in class, and you will be called upon randomly to read your brief to the class. I may collect briefs occasionally, to be sure that you understand the process. Be prepared!

Some legal websites to prowl regularly:

<https://www.oyez.org/> (website with podcasts for U.S. Supreme Court oral arguments audios and transcripts)

<https://www.law.com/> (you can register for daily legal newswire, a digest of hotlinks to articles on legal news)

www.scotusblog.com (excellent! My personal favorite!)

<https://howappealing.abovethelaw.com/> (another digest of hotlinks to daily articles on legal topics in a variety of published and electronic sources)

<http://www.acslaw.org> (site of The American Constitution Society – lots on here)

<http://www.constitutionproject.org> (site of the Constitution Project: involved in interesting issues, with task forces, events, podcasts, newsletters)

<http://www.supremecourt.gov> (official website of the U.S. Supreme Court)

<http://www.justice.gov> (official website of the Department of Justice: court briefs are posted on the link for the Solicitor General’s office)

COURSE EVALUATION:

1. Exams: There will be three exams, two exams during the semester and a final exam. Exam dates are listed on the attached assignment sheet. Instructor reserves the right to change, with sufficient notice, exam dates, and students are responsible for keeping themselves informed of any change. The three tests will account for a total of 65% of your final grade.

2. Class Participation: You are expected to participate in class discussions. You will receive a grade for class participation that will figure into your final course grade. You may enhance your class participation grade by active, constructive and thoughtful contributions to class discussions. Simply *attending* class will not increase your class participation grade - but *missing* class is a sure-fire way to negatively affect your participation grade. To gain some benefit from the participation grade, you must actually make your presence known in a productive way.

This element in your final grade evaluation is, in effect, "the unknown factor." It can make a difference for a borderline grade. Your class participation grade depends on and is intimately related to (a) the completion of reading assignments prior to each class, and (b) regular class attendance. Both of these are expected of you, and a lapse in either one or both will adversely affect your work and, ultimately, your grade for the course. Class participation will account for 5% of your final grade.

Attendance: Students are expected to attend each class. Excessive absences (more than 3 unexcused absences) may affect your final grade. Rule of thumb: always check in with me, if you have missed class or if you know, in advance, that you will miss an upcoming class. First, it is a common courtesy, and secondly, I may “spring” assignments unexpectedly, as unpredictable events arise (and they always do...) that may be ripe for asking you to address.

3. Written assignments: There will be a variety of short written assignments. These will include 1) submission of case briefs (2 or 3); 2) written answers to “web exercises” (see below); and 3) a short paper that analyzes a current legal

issue.

Altogether, these assignments will account for a total of 30% of your final grade, although they will be broken down into smaller, separate increments.

Web Exercises:

There is a section at the end of each chapter titled “Web Exercises.” When we finish each chapter, I will assign one of these exercises that asks you to apply what you have just learned in the chapter by going out on the Web and looking for and analyzing “real” legal information. These will be submitted for a grade.

Campus Policies

Academic Integrity:

Please see the college’s full statement of Academic Policies and Procedures for academic integrity at:

http://www.newpaltz.edu/ugc/policies/policies_integrity.html. The Sojourner Truth Library website contains some excellent resources to help with avoiding plagiarism. See: <https://newpaltz.libguides.com/stlcite/plagiarism>.

SUNY New Paltz Policy on Academic Integrity: “Students are expected to maintain the highest standards of honesty in their college work. Cheating, forgery and plagiarism are serious violations of academic integrity. Students found guilty of any violation of academic integrity are subject to disciplinary action, up to and including expulsion... Plagiarism, whether intentional or unintentional, is a violation of the property rights of the author plagiarized and of the implied assurance by students when they hand in work that it is their own. If students have any questions about what constitutes plagiarism, it is their responsibility to clarify the matter by conferring with the instructor.”

My own additions to the campus Academic Integrity policy: Cheating, forgery or plagiarism on any assignment or test, or failure to complete any of the course requirements, will result, at least, in a zero grade for the assignment in question. Other penalties may apply.

Generative AI Tools & ChatGPT:

This course prohibits the use of ChatGPT or Generative AI tools (other than the use of spellcheck). Use of such prohibited tools will be considered a violation of the Academic Integrity policy.

These are the reasons I have chosen this policy:

- Using AI creates academic honesty issues because it raises the question of whether the work you submit is “your” work and because tools such as ChatGPT rely on taking uncredited material from other people.
- Using AI does not produce accurate results.
- Writing assignments are intended to improve your writing. If you are not writing, you are not improving.
- You are fortunate to be a college student. The education you will receive here is not available to everyone who wants it. If you choose to spend this opportunity to learn by trying to *avoid* doing the work and, instead, using AI tools to substitute for your own work, you are only cheating yourself.
- Finally, I want you to succeed – and you *will* succeed by doing the work.

Reasonable accommodation of individuals with disabilities statement: Students needing classroom and/or testing accommodations related to a disability should contact the [Disability Resource Center](#) (Haggerty Administration Building, Room 205, 845-257-3020) as close as possible to the beginning of the semester. The DRC will then provide students’ instructors with Accommodation Notifications verifying the need for accommodations. Specific questions about services and accommodations may be directed to the DRC (drc@newpaltz.edu).

Medical Documentation Policy

Students are not permitted to provide paperwork listing a diagnosis or specific details of their physical or mental health history to a faculty or staff member outside of the Student Health Service, Disability Resource Center or Psychological Counseling Center.

Taking Care: Illness and Absences

While the national COVID-19 public health emergency has ended, SUNY New Paltz still has policies in place to protect the health of our community. **[Click here to view COVID-19 FAQs and up-to-date information about those policies.](#)**

Students with an illness that prevents them from attending class (COVID-19, influenza, etc.) should exercise self-care and consult the testing recommendations on the [Student Health Service \(SHS\) website](#). Faculty will receive “professor notes” from the SHS when a student has an illness that prevents them from attending class.

Veteran & Military Services statement: New Paltz’s Office of Veteran & Military Services (OVMS) is committed to serving the needs of veterans, service members and their dependents (spouse or child, regardless of age) during their transition from military life to student life. Military-affiliated students who need assistance while attending SUNY New Paltz may refer to [OVMS’s website](#); call 845-257-OVMS (6867); e-mail ovms@newpaltz.edu; or stop by the Student Union, Room 100 South.

Names & Pronouns

SUNY New Paltz recognizes the importance of a diverse student body, and we are committed to fostering equitable classroom environments. You are invited to share how you want to be referred to, both in terms of your name and your pronouns (he/him, she/her, they/them, etc.). I will do my best to address and refer to all students accordingly and will support you in doing so as well. In this classroom, we will respect and refer to people using the names and personal pronouns that they share

Computer and network policies statement: Users of New Paltz’s computer resources and network facilities are required to comply with the institutional policies outlined in the [Acceptable Uses and Privacy Policy](#) and other technology policies, available at: <https://newpaltz.teamdynamix.com/TDClient/1905/Portal/KB/?CategoryID=4271>.

Title IX and related policy statement: Gender discrimination, sexual harassment, sexual assault, sexual violence, stalking, and power-imbalanced sexual/romantic relationships between faculty and students are strictly prohibited within the SUNY New Paltz community. We encourage students to report, confidentially discuss, or raise questions and concerns regarding potential violations. Reports can be made to the Title IX Office, the department chair and/or the dean of your school. The Office of Human Resources, Diversity & Inclusion (HRDI) can provide more information on Title IX reporting and support, visit www.newpaltz.edu/titleix/. The College’s Consensual Relationship Policy can be found at [Consensual Relationships Policy](#).

Electronic SEIs: The college will be administering electronically. You are responsible for completing the Student Evaluation of Instruction (SEIs) for this course and for all of your courses with an enrollment of five (5) or more students. Faculty value your feedback and use it to improve their teaching and planning. Please complete the online form during the period from November 25-December 9. Thank you.

Academic Policy: Please note that college rules now limit students to two attempts to earn a satisfactory grade in a class. A withdrawal from a course counts as one attempt.

Note: Monday, November 1 is the last day on which you may withdraw from a course without academic penalty. If you neglect to withdraw from a course officially, it will result in an automatic grade (unearned!) of “F.”

ASSIGNMENTS:

Aug. 25, 27, 28

Chap. 1: Introduction to the Study of Law

Sep. 8, 10, 11

Chap. 2: Functions and Sources of Law

Sept. 15, 17, 18

Chap. 3: Classification of the Law

Sept. 22, 24, 25

Chap. 4: The Court System and the Role of Judges

Sept. 29, Oct. 1, 2
Chap. 4 (continued)

Oct. 6, 8, 9
Test #1: Chaps. 1, 2, 3, 4
Chap. 5: Civil Litigation and Its Alternatives

Oct. 15, 16 (no Monday class - Fall break)
Chap. 5 (continued)

Oct. 29, 22, 23
Chap. 6: Constitutional Law: Civil Rights and Civil Liberties

Oct. 27, 29, 30
Chap. 6 (continued)

Nov. 3, 5, 6 (Black Solidarity Day 11/3)
Test #2: Chaps. 5 and 6
Chap. 7: Torts

Nov. 10, 12, 13
Chap. 7 (continued)

Nov. 17, 19, 20
Chap. 8: Contract Law

Nov. 24 (no Wed or Thurs class)
Chap. 8 (continued)

Nov. 1, 3, 4
Chap. 14: Ethical Dilemmas Facing Attorneys

Dec. 8
Wrap-up

FINAL EXAM THURSDAY DECEMBER 18 12:30-2:30 Chaps. 7, 8, 14

Final Grade Evaluation Guide

Two exams	20%
	20%
Final Exam	25%
Written Assign.	30%
Class Part.	<u>5%</u>
	100%

Office Hours: Tues, 10-12; Wed, 12-2:00; and by appointment (and on Webex, if given advance notice)

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